

**MODULE SPECIFICATION**

<b>Module Title:</b>	Public Protection	<b>Level:</b>	6	<b>Credit Value:</b>	20
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<b>Module code:</b>	POL603	<b>Is this a new module?</b>	new	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GACJ	<b>JACS3 code:</b>	L611
		<b>HECOS Code:</b>	100484

<b>Trimester(s) in which to be offered:</b>	2	<b>With effect from:</b>	September 2020
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<b>Faculty:</b>	Social and Life Sciences	<b>Module Leader:</b>	Andrew Crawford
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Scheduled learning and teaching hours	24hrs
Guided independent study	176hrs
Placement	0hrs
<b>Module duration (total hours)</b>	<b>200hrs</b>

<b>Programme(s) in which to be offered</b>	<b>Core</b>	<b>Option</b>
BSc (Hons) Professional Policing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>

Office use only

Initial approval January 19

APSC approval of modification January 21

Updates made to CoP standards numbering and syllabus points

Have any derogations received SQC approval?

Version 2

Yes  No

**Module Aims**

The primary aim of this module is to critically explore the key concepts of professional and ethical practice in a policing role, and the potential for effectively policing diverse communities

**Intended Learning Outcomes**

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

1	Explain the origins, definitions, legislation and guidance associated with public protection policing NPC mapping: public protection: 1.1,1.2)	KS6	KS4
		KS7	KS1
2	Critically account for the breadth (and overlaps) of abusive incidents and explore the effects of crime on victims NPC mapping: public protection 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11, 3.1,3.2,3.3,3.4,3.5,3.6,	KS1	
		KS7	KS3
3	Explore demands associated with providing an effective police response to abuse NPC mapping: public protection 3.7, ,8.1,8.2,8.3)	KS6	KS4
4	Critically assess the role and impact of MAPPA and the use of community intelligence in managing offenders NPC mapping: public protection 5.1,5.2 NPC mapping: Police investigations: 9.4	KS7	KS1
5	Analyse potential links between serious and organised crime and public protection issues NPC mapping: public protection 6.1,6.2,6.3)	KS1	KS6
6	Critically examine and account for instances where law enforcement personnel have misused their position of authority and police powers to commit sexual offences NPC mapping: public protection 7.1,7.2	KS!	KS6

Transferable/key skills and other attributes

Problem solving and reasoning  
Writing skills  
Perspective taking

Independent Working  
Time Management

### Derogations

Module cannot be compensated/condoned on the BSc (Hons) Professional Policing  
All assessment elements must be passed on the BSc (Hons) Professional Policing

### Assessment:

Crime profile: students to select a public protection concern and draw up a profile of the issue, exploring the complexities of providing an effective police response and identifying best practice

essay- students to explore the contribution police and MAPPA could make to managing the release from prison of a known gang crime leader

essay: Critically examine and account for instances where law enforcement personnel have misused their position of authority and police powers to commit sexual offences

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Crime profile	35%		1,500
2	4,5	Essay	35%		1,500
3	6	Essay	30%		1,000

### Learning and Teaching Strategies:

The module will be taught face to face using a variety of strategies: lecture content, panopto videos, class exercises and discussions, guest speakers.

### Syllabus outline: NPC Indicative Content Mapping

#### Explain the origins, definitions, legislation and guidance associated with public protection policing

Legislation and guidance associated with public protection policing, including:

- Protection from Harassment Act 1997
- Racial and Religious Hatred Act 2006
- Sexual Offences Act 2003
  - Modern Slavery Act 2015

Terms and offences associated with public protection policing, including:

- Child abuse, including neglect, child sexual exploitation/abuse (CSE)
- Adults at risk
- Domestic abuse
- Families with complex needs
- Missing persons
- Forced marriage
- Honour-based abuse
- Female genital mutilation (FGM)

- Modern slavery and human trafficking
- Sex Work and Prostitution
- Coercive control
- Stalking and harassment
- Sexual offences
- Managing offenders
- Hate crime
  - County lines

**Critically account for the breadth (and overlaps) of abusive incidents and explore the effects of crime on victims**

Potential overlaps between one type of public protection offence and other offences (e.g. human trafficking and sex work and prostitution)

Impact of abuse on victims:

- Visible and invisible impact
- Short, medium and long-term impacts of abuse
- Cumulative effect of low-level abuse

Link between abuse, depression, self-blame and behavioural changes

Link between abuse and the long-term effects on a victim's health, education and social standing

Potential effects of rape and other sexual offences on victims

Poly-victimisation

How perpetrators may exploit victims in order to prevent detection

Advice to prevent victimisation

Potential forms of abuse/harm, including digital-related abuse (e.g. sexting, revenge porn, grooming) and those relating to other public protection offences e.g. modern slavery and human trafficking

The range of situations and locations in which abuse can take place

Home Office definition of domestic abuse

Demand on police resources resulting from domestic abuse incidents

How child abuse differs from other forms of abuse

Signs, symptoms and common myths surrounding child abuse and child sexual exploitation

Signs and behaviours that may be displayed by victims and offenders in grooming incidents

Who may perpetrate an act of abuse and why they abuse others (including familial abuse, particularly with regard to sexual offences)

Potential relationships between victim(s) and abuser(s)

Cultural considerations associated with some public protection offences (e.g. female genital mutilation, hate crime and forced marriage)

Why incidents of abuse go under-reported

Impact of abuse on victims:

- Visible and invisible impact
- Short, medium and long-term impacts of abuse
- Cumulative effect of low-level abuse

Link between abuse, depression, self-blame and behavioural changes

Link between abuse and the long-term effects on a victim's health, education and social standing

Potential effects of rape and other sexual offences on victims

Poly-victimisation

How perpetrators may exploit victims in order to prevent detection

Advice to prevent victimisation

**Explore demands associated with providing an effective police response to abuse and the way personal attitudes, values and biases, and the media may impact on a public protection investigation**

Advice to prevent victimisation

Media influences upon social perceptions of policing strategy

Effect of high-profile cases resulting in major investigations e.g. Operation Yew Tree

Link between media spotlighting and changes to police strategy

**Critically assess the role and impact of MAPPA and the use of community intelligence in managing offenders**

Analyse potential links between serious and organised crime and public protection issues e.g. sexual offences, modern slavery, sex work and prostitution, child abuse

Role of Multi-Agency Public Protection Arrangements (MAPPA) in managing offenders

Use of community intelligence to manage offenders

**Critically examine and account for instances where law enforcement personnel have misused their position of authority and police powers to commit sexual offences**

IPCC Report: The Use of Police Powers to Perpetrate Sexual Violence (2012)

Psychology of an offender's use of position of authority to commit sexual offences

**Bibliography:**

**Essential reading**

- Fitz-Gibbon, K. and Walklate, S., 2017. The efficacy of Clare's Law in domestic violence law reform in England and Wales. *Criminology & Criminal Justice*, 17(3), pp.284-300.
- Hester, M. and Lilley, S.J., 2017. Rape investigation and attrition in acquaintance, domestic violence and historical rape cases. *Journal of investigative psychology and offender profiling*, 14(2), pp.175-188.
- HMIC (2014) *Everyone's Business: Improving the police response to domestic abuse* London: HMIC
- Mitchell, K.J., Wolak, J. and Finkelhor, D., 2005. Police posing as juveniles online to catch sex offenders: Is it working?. *Sexual Abuse: A Journal of Research and Treatment*, 17(3), pp.241-267.
- Myhill, A. and Johnson, K., 2016. Police use of discretion in response to domestic violence. *Criminology & Criminal Justice*, 16(1), pp.3-20.
- Thomas, T (2016) *Policing Sexual Offences and Sex Offenders*. London: Palgrave Macmillan

**Other Indicative Reading**

- Bridger, E., Strang, H., Parkinson, J. and Sherman, L.W., 2017. Intimate partner homicide in England and Wales 2011–2013: Pathways to prediction from multi-agency domestic homicide reviews. *Cambridge Journal of Evidence-Based Policing*, 1(2-3), pp.93-104.
- Catarina Sjölin, Helen Edwards (2017) When Misconduct in Public Office is Really a Sexual Offence. *Journal of Criminal Law* Volume: 81 issue: 4, page(s): 292-302
- Hudson, K. and Henley, A., 2015. Disparities in public protection measures against sexual offending in England and Wales: An example of preventative injustice?. *Criminology & Criminal Justice*, 15(5), pp.561-577.

- Kewley, S., 2017. Policing people with sexual convictions using strengths-based approaches. *Journal of Criminal Psychology*, 7(3), pp.168-182.
- Mann, N., Devendran, P. and Lundrigan, S., 2018. Policing in a Time of Austerity: Understanding the Public Protection Paradox through Qualitative Interviews with Police Monitoring Officers. *Policing: A Journal of Policy and Practice*.
- McCartan, K.F., Hoggett, J. and O'Sullivan, J., 2018. Police officer attitudes to the practicalities of the sex offenders' register, ViSOR and Child Sexual Abuse Disclosure Scheme in England and Wales. *Journal of Sexual Aggression*, 24(1), pp.37-50.
- Nash, M and Williams, A (Eds) *Handbook of Public protection*. London: Willan
- Nash, M (1999) *Police, probation and Protecting the Public*. London: Willan
- Nash, M.R., 2016. 'Scum Cuddlers': police offender managers and the sex offenders' register in England and Wales. *Policing and society*, 26(4), pp.411-427.
- Westmarland, N., Johnson, K. and McGlynn, C., 2017. Under the Radar: The Widespread use of 'Out of Court Resolutions' in Policing Domestic Violence and Abuse in the United Kingdom. *The British Journal of Criminology*, 58(1), pp.1-16.